Listening II

Objective: To assess students' critical thinking, using different criterion applied to listening strategies.

- [ ] Focuses on the purpose of listening (e.g., to provide information, answer specific questions, give examples, et cetera)
- [ ] Attends to critical information and ignore less important information.
- [ ] Listens and responds to information from a variety of sources including literary texts read aloud
- [ ] Listens to, follows and carries out a brief set of instruction involving one or more steps
- [ ] Listens for and responds to information in class including news.
- [ ] Uses listening strategies as appropriate to the task.
- [ ] Listens to simple explanations and makes appropriate responses
- [ ] Monitors comprehension of the text throughout the listening task.
- [ ] Listens attentively to and converses with others to share ideas and reports on peer opinions.
- [ ] Listens to and shows respect for the contribution of another in group and class discussions

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